

2018 MONTANA Advanced Placement®* SUMMER INSTITUTE

June 25-28, 2018, in Missoula, Montana

- **AP® Calculus AB**
- **AP® Chemistry**
- **AP® English Literature and Composition**
- **AP® Spanish Language and Culture**
- **AP® United States Government and Politics**

This AP Summer Institute has been endorsed by



Online Flyer HERE:

https://www.wmplc.org/uploads/8/7/6/6/87662466/2018_montana_apsi_flyer_final.pdf

Register HERE:

<http://events.r20.constantcontact.com/register/event?oeidk=a07ef0prqje7859e82d&llr=zkeczqsab>

Find Information on how to start an AP course at your school HERE:

<https://apcentral.collegeboard.org/pdf/how-start-ap-course.pdf>

To help Montana high schools and teachers implement and build quality AP® programs that

- Foster student engagement.
- Develop college/career-ready students.
- Prepare students for success on AP® exams.

Register NOW to ensure space is available and to receive the early registration discount.

- Registration is open, and the early registration discount is available until April 25, 2018.
- Register here: <http://events.r20.constantcontact.com/register/event?oeidk=a07ef0prqje7859e82d&llr=zkeczqsab>
- Workshops are anticipated to fill up quickly, so register NOW. The workshop is limited to 30 participants. Successful registrants will be notified by email. When a workshop is full, names will be placed on a waiting list.

Just getting AP® started at your school? Check out the College Board's helpful process graphic. See link above.

Plan to participate if you

- Want to teach an AP® course in the near future.
- Are currently teaching an AP® course and want to hone your skills.
- Need to update your skills and/or syllabus for an AP® course, especially AP® United States Government and Politics—a course that will have a new format and exam for school year 2018-19.
- Serve as a distance learning facilitator for an AP® course through Montana's Digital Academy or other provider.
- Want to upgrade your marketability in the teaching profession.

The workshop will support the needs of both new and experienced AP® Calculus teachers and is directed by an exemplary consultant who has been selected for this work by the College Board.

Each workshop participant will receive workshop materials on a USB drive and/or in a binder. A variety of applicable textbooks and other resources will be available for review and, in some cases, will be distributed to participants.

The costs of the Institute are

- \$500 participant tuition if registered before April 25, 2018. Includes lunch Monday through Thursday (Out of state AP® Summer Institute tuition is typically \$525-\$750). After April 25, tuition increases to \$525. Additional \$25 Lab fee applies to Chemistry only.
- Travel, lodging, and meals are the responsibility of school districts or participants.
- \$200 for optional, two graduate continuing education credits from the University of Montana.
- No additional cost for 30 renewal units.

The location of the Institute will be Sentinal High School, 901 South Avenue West, Missoula, Montana. Meet at Sentinal High School at 8 a.m., Monday, June 25, for check in and orientation. Workshops run from 8 a.m. to 4:30 p.m. for four days. Participants will receive parking and entrance instructions by email the week before the institute. See online flyer for lodging options in Missoula.

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Presenter Briefs (to see Course Synopses, access the online flyer)



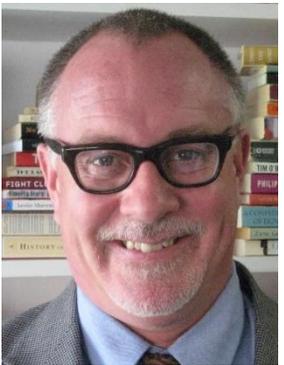
AP® Calculus AB with Karen Sleno of Flushing, Michigan

Ms. Sleno has taught AP® Calculus for 18 years and has been an exam reader for 11 years. Her workshop will focus on exploration of the subject of calculus using the expectations of the College Board as a lens. Her own high school experience was spent in a school of fewer than 400 students, so she is excited to bring the opportunity of AP® courses to rural Montana schools and giving Montana students the best possible preparation for college and for life. Ms. Sleno holds a master of arts in mathematics from Oakland University (1998) and a bachelor of science degree from Saginaw Valley State University (1991). She has been teaching math at Flushing High School in Flushing, Michigan, for 23 years, where she has also served as department chair, education association representative, Quiz Bowl coach, and Mu Alpha Theta advisor. In addition, she is an adjunct instructor at Mott Community College in Flint, Michigan. Her College Board/AP® Experience includes three years as an AP® Calculus Consultant, five years as an AP® Calculus AB Reader, and seven years as an AP® Calculus AB Table Leader.



AP® Chemistry with Ken Porush of San Jose, California

Mr. Porush has taught middle and high school science courses since 1989, and AP® Chemistry for more than 23 years. He has served as a consultant to the College Board since 2002 and read AP® Chemistry exams from 2001 to 2007. He also has served as a reader for the Praxis exam. Mr. Porush earned his B.S. in psychobiology and his M.Ed. in secondary education, both from UCLA. His workshop will provide both beginning and experienced AP® Chemistry teachers with a working understanding of the curriculum and exam, including hands-on lab activities and group work sessions. His labs are typically low-cost and easy to set up and many are based on the inquiry model as promoted by the College Board. He believes that a successful AP® Chemistry course must be constructed to meet students where they are and to move them to a place where they are outstandingly prepared for a college chemistry course and many future challenges.



AP® English Literature and Composition with J. Ryan Hoague of Altadena, California

Mr. Hoague has been serving as an exam reader for the College Board for 16 years and has been presenting at Advanced Placement® Summer Institutes since 2003. He cochairs the English department at Temple City High School where he has been an active leader and teacher for 23 years. He describes himself as a student-centered teacher and believes that experiencing success in an AP® course prepares students for the future that awaits them, focusing especially on the ability to write, think, and engage with others. Participants in this workshop will explore all the parts of AP® Literature and Composition as well as practice strategies that are useful in teaching any English course.



AP® Spanish Language and Culture with Sandra Franco of Tucson, Arizona

Ms. Franco is a retired Spanish teacher, formerly at University High School in Tucson, Arizona. She taught for more than 30 years at the elementary, high school, and college levels. She taught AP® Spanish Language for 21 years and AP® Spanish Literature for 18 years and is currently a consultant for the College Board; a pursuit that she enjoys greatly. She has earned several awards including the National Society of High School Scholars' Outstanding Achievement and Excellence in Teaching Award in 2004 and the College Board's Exemplary AP® Teacher Award in 2006. She authored the College Board's 2007 Tips for Teachers guide for AP® Spanish Language Teachers. Participants in this workshop will leave with a full understanding of the learning necessary for success on the AP® exam, as well as ways to prepare students to use the Spanish language in the real world.



AP® US Government and Politics with Anthony Dalasio of Factoryville, Pennsylvania

Mr. Dalasio has been a teacher and Humanities Department Chairman at Lackawanna Trail Junior-Senior High School for 29 years and has taught numerous Advanced Placement® courses for 20 years, including U.S. Government and Politics, U.S. History, Macroeconomics, Microeconomics, and Comparative Government. He has served as a reader for AP® exams in U.S. Government and Politics, Economics, and Comparative Government, and he has presented workshops and institutes for the College Board in AP® U.S. Government and Politics for 17 years. In addition to his AP® work, he has been an adjunct faculty member at both the University of Scranton and at Keystone College in both the history and education departments. An avid traveler, Mr. Dalasio taught for two years in San Pedro Sula, Honduras, and participated in the Fulbright Teacher Program in Japan. Through the Fulbright Teacher Exchange Program, he spent a year teaching at a magnet school in Estonia. In his spare time, Mr. Dalasio is an avid golfer and Philadelphia sports fan.